

APE Lit. & Comp. Class Activities and Assignments Weeks 33-34 (April 18-28, 2017)

Tuesday, April 18, 2017: Students picked up information explaining how to order the group picture of the senior class that will be taken at 9:00 am next Tuesday, April 25. Students received a scoring sheet and instruction from the teacher about how to score essays using the AP scoring guide and 9-point scale. Students then read and scored three essays. The teacher and students then discussed each essays' strengths and weaknesses and shared scores. As homework, students who have not turned in their synthesis papers are to continue revising and word processing their final copies, which are due this Friday, April 21, 2017.

Wednesday, April 19, 2017: Students read and scored three prose analysis essays. The teacher and students then discussed the essays' strengths and weaknesses, and shared score estimates. As homework, students who have not turned in their synthesis papers are to continue revising and word processing their final copies, which are due this Friday, April 21, 2017.

Thursday, April 20, 2017: Students reviewed six passages of AP exam multiple-choice--the passages used for practice over the past two weeks. As homework, any student who has not completed the synthesis paper final draft must do so this evening, as the SYNTHESIS PAPER IS DUE TOMORROW.

Friday, April 21, 2017: Students turned in synthesis paper work and completed a four-passage set of AP exam multiple-choice practice questions. There is absolutely no homework in AP English this weekend.

Monday, April 24, 2017: Students who were in class reviewed the multiple-choice work from last Friday. There is no homework in AP English this evening.

Tuesday, April 25, 2017: Students in first period completed their final set of AP exam multiple-choice practice passages. Students in all other classes worked on analyzing essay prompts and planning essays due to abbreviated time in class (advisory period). Third and fourth period students who did not finish developing thesis statements for both essay prompts provided in class are to finish that work before returning to class tomorrow.

Wednesday, April 26, 2017: All classes continued reviewing examples and strategies for tackling the first and second essay questions on the AP exam next Wednesday. Students received two examples to construct a thesis and brief outline for--this work is due Friday.

Thursday, April 27, 2017: Students in first period wrapped up their in-class discussion of first and second essay question review with strategies. All other classes completed the final multiple-choice practice before the AP exam. Students received copies of the Awesome Packet. As homework, students are to complete the thesis statement/outline work for the two essay prompts they received in class yesterday (in first period those copies were received today and those students are to write a thesis statement plus one body paragraph for each of the prompts instead of an outline), and review information in the Awesome Packet.

Friday, April 28, 2017: Students completed their review of the two essay prompts they received Wednesday. Some classes had time to look at parts of the Awesome Packet. As homework, students are to review information in the Awesome Packet.