

APE Lit. & Comp. Class Activities and Assignments Weeks 31-32 (April 3-13, 2017)

Monday, April 3, 2017: Students reviewed information from the final chapter of *The Stranger*. As homework, students are to complete their synthesis paper's second major work body paragraph first drafts, and review the novel.

Tuesday, April 4, 2017: Students turned in body paragraphs at the start of class and reviewed themes from *The Stranger*. As homework, students are to begin work on their final major work body paragraphs for the synthesis paper and review themes and content of *The Stranger* in preparation for the timed essay task tomorrow. **Students are to bring their annual, one-time AP fee of \$10 to school tomorrow.**

Wednesday, April 5, 2017: Students completed a timed essay over *The Stranger*. Students then turned in their \$10 AP examination fee and received rough draft paragraphs with feedback. As homework, students are to draft their final three major work body paragraphs.

Thursday, April 6, 2017: Students completed an extended AP exam multiple-choice practice and used remaining class time to work on their final major work body paragraph rough drafts, which will be due tomorrow. As homework, students are to finish the final major work body paragraph rough drafts.

Friday, April 7, 2017: Students took notes over conclusion formatting for the synthesis paper. The teacher then reviewed minor works by theme topic with students, to make their decisions more informed. Students received the first minor work paragraph rough draft page. As homework, students are to select minor works and begin writing those paragraphs according to the format assigned.

Monday, April 10, 2017: Students began completion of their senior awards information and received a copy of the synthesis paper scoring rubric. Students also received an "AP Exam by the Numbers" review that they completed with the teacher's guidance. As homework, students are to complete two paragraphs over their first minor work. Those paragraphs are due at the start of class tomorrow.

Tuesday, April 11, 2017: Students turned in their first minor work paragraphs and received feedback and score information for their final major work paragraphs. In class, students looked at AP score data as well as two prompt examples (one poetry analysis task, one prose analysis task), and formulated writing plans for how to respond to those prompts. As homework, students are to begin writing rough draft paragraphs for their final minor work and their conclusions to the synthesis paper. Those rough draft paragraphs are due at the start of class Thursday.

Wednesday, April 12, 2017: Students voted on Who's Who for the yearbook and then took another look at the writing prompt samples they received yesterday. As the teacher returned minor work paragraphs, students composed thesis statements for the two sample prompts. As homework, students are to complete the final minor work and conclusion rough draft paragraphs for their synthesis papers--all three paragraphs are due at the start of class tomorrow.

Thursday, April 13 2017: Students turned in their final minor work rough draft paragraphs and their conclusion paragraphs at the start of class, and then completed a 3-passage round of multiple-choice practice. Students received the paragraphs they turned in today with scores and slight feedback by the end of class. As homework, students should be revising all paragraphs of their synthesis papers and preparing the final copy for submission.