

APE Lit. & Comp. Class Activities and Assignments Weeks 27-28 (February 27-March 10, 2017)

Monday, February 27, 2017: Students read through Chapters IX and X of *Frankenstein* in class, discussing thematic issues with the teacher. As homework, students are to read Chapter XI and complete all graphic organizer and study guide work that will be due in class tomorrow.

Tuesday, February 28, 2017: Students turned in their Chapter I-X graphic organizer and study guide work, and then read Chapters XII-XIII with the teacher. As homework, students are to begin work on the new graphic organizer and study guide, and read Chapters XIV-XV. Students should also complete PLOTTSS notes in preparation for that task tomorrow.

Wednesday, March 1, 2017: Students completed a PLOTTSS writing task at the start of class and then read through Chapter XVI of *Frankenstein* with the teacher. As homework, students are to complete the Chapters XI-XVI study guide and graphic organizer, and read Chapters XVII and XVIII before returning to class tomorrow.

Thursday, March 2, 2017: Students turned in the graphic organizer and study guide work for *Frankenstein*, Chapters XI-XVI and then completed a new round of multiple-choice practice. Students spent remaining time in class reading Chapter XIX with the teacher. As homework, students are to begin work on the new graphic organizer and study guide and read Chapter XX.

Friday, March 3, 2017: Students worked alone or in pairs to develop thematic statements for topics and issues in the novel *Frankenstein*. Students were also to read Chapter XXI in class. As homework, students are to finish developing at least ten thematic statements and read all of Chapters XXI-XXII, and finish the graphic organizer/study guide for Chapters XVII-XXI, which will be due at the start of class Monday.

Monday, March 6, 2017: Students turned in their most recent graphic organizer and study guide and picked up the final graphic organizer/study guide for *Frankenstein*. Students then read through Chapter XXIII in class and briefly discussed themes in the novel. As homework, students are to read the final chapter and end of Walton's final letter to his sister, and review themes in the novel as preparation for tomorrow's timed essay. The last graphic organizer/study guide will be due Wednesday, the day of the objective test.

Tuesday, March 7, 2017: Students completed a timed essay as the first part of their *Frankenstein* assessment. As homework, students are to review the novel as preparation for the objective portion of the test that will be given in class tomorrow, and complete the final study guide/graphic organizer. It is due tomorrow.

Wednesday, March 8, 2017: Students turned in their *Frankenstein* books and the final graphic organizer/study guide work for the novel. Students then completed the objective test over the novel. There is no homework in AP Lit. tonight.

Thursday, March 9, 2017: Students began viewing a parody of *Frankenstein* and many students who missed class Wednesday were able to take the make-up objective test during class time. There is no homework in AP Lit. this evening.

Friday, March 10, 2017: Students continued viewing the parody. There is no homework in AP Lit. this weekend.