

APE Lit. & Comp. Class Activities and Assignments Weeks 25-26 (February 13-24, 2017)

Monday, February 13, 2017: Students took Romanticism notes and some classes had time to watch an introductory video about Romanticism and Romantic poetry.

Tuesday, February 14, 2017: Students received historical context information about the Romantic era as well as a new PLOTTSS assignment. Students spent class time learning about William Blake and reading two of his poems: "The Lamb," and "The Tyger." Any student who did not complete the notes and graphic organizer in class should finish that work before class tomorrow.

Wednesday, February 15, 2017: Students studied poetry of William Wordsworth and Samuel Taylor Coleridge. As homework, students should complete any notes and graphic organizer work before class tomorrow.

Thursday, February 16, 2017: Students studied the lives and poetry of Byron, Shelley, and Keats. Students read through two Keats poems in class. Students in class divided into groups to study other poems by Keats and Shelley and prepare to present their work and findings to the class tomorrow; students absent from class are to complete all notes over "When I Have Fears That I May Cease to Be" and annotate and complete PLOTTSS notes (on notebook paper) over "Ode on Indolence."

Friday, February 17, 2017: Students who were in class yesterday presented their findings from the group activity--students who were out of class Thursday AND Friday are to read and annotate "Ode on Indolence" and write PLOTTSS notes for the poem on their own paper. After sharing group work, the class read *The Rime of the Ancient Mariner* and worked on study questions. As homework, students are to finish all reading and questions for the poem, and complete PLOTTSS notes for the Byron poem they selected this week.

Tuesday, February 21, 2017: Students turned in their *Mariner* work and then wrote a PLOTTSS paragraph on the Byron poem they chose for last week. Students received introductory material plus a copy of *Frankenstein* and began reading. Students are to read through the third letter (page 18) before returning to class tomorrow.

Wednesday, February 22, 2017: Students picked up a new PLOTTSS task and a reading schedule. Students finished reading the letters and most classes read all or part of Chapter I of *Frankenstein*. As homework, students are to read through Chapter II and complete the first graphic organizer with study questions.

Thursday, February 23, 2017: Students turned in their first *Frankenstein* graphic organizer and study guide work, and then they completed a new round of AP Exam multiple-choice practice. Most classes successfully read through Chapter III of *Frankenstein*. As homework, students need to read through Chapter VI of the novel, in preparation for a reading quiz tomorrow.

Friday, February 24, 2017: Students completed their first *Frankenstein* reading quiz and then reviewed yesterday's multiple-choice practice text and answers. The teacher briefly discussed the previous night's reading and then students read Chapter VII. As homework, students are to read through Chapter VIII of *Frankenstein* and continue work on the graphic organizer and study questions that will be due Tuesday.