

APE Lit. & Comp. Class Activities and Assignments Weeks 13 & 14 (November 7-18, 2016)

Monday, November 7, 2016: Students completed the Arkansas Prevention Needs Assessment school survey and viewed scenes from a film adaptation of *Jane Eyre*. As homework students are to review the novel in preparation for the 2-day exam this week.

Tuesday, November 8, 2016: Students looked at the general scoring rubric for essays, then scored four example essays. A discussion followed and students took notes on strategies and reminders regarding writing a timed response to a major work. Students looked at the "Essay Bot" as a structural guide to shaping content. As homework, students are to explore themes in *Jane Eyre* and review the novel in preparation for the essay test tomorrow.

Wednesday, November 9, 2016: Students completed a timed writing essay over *Jane Eyre*. As homework, students are to review the novel in preparation for the objective test tomorrow.

Thursday, November 10, 2016: Students turned in their *Jane Eyre* books and then completed an objective test over the novel. There is no homework in AP English this evening.

Friday, November 11, 2016: Students began class by viewing their *Jane Eyre* test results, and then watched some scenes from the film adaptation. There is no homework in AP English this weekend.

Monday, November 14, 2016: Students began class by taking notes over THEME and CHARACTERIZATION. Students then began reading and annotating the short story "Miss Brill." Students are to read, annotate the text, and take notes over characterization using the "TOADS" mnemonic (T=character's THOUGHTS, O=how OTHERS relate to and speak about the character, A=the character's APPEARANCE, D=what the character DOES, and S=what the character SAYS and/or how the character SPEAKS).

Tuesday, November 15, 2016: Students showed their TOADS notes and annotation to the teacher as they took notes over SETTING, and then held a brief discussion about "Miss Brill." Students then reviewed the Thematic Thesis Statement generator. Students used remaining class time to begin reading "Hunters in the Snow" and taking Characterization notes. The notes will be due at the start of class tomorrow.

Wednesday, November 16, 2016: Students began class by turning in their "Hunters in the Snow" notes and then discussing the story. Students took notes over PLOT and POINT OF VIEW, and then read "The Birthday Party." As homework, students are to re-write the story from a different point of view. The re-written story is due at the start of class tomorrow.

Thursday, November 17, 2016: Students turned in their re-writes of "The Birthday Party" and then completed a new round of multiple-choice practice. Students used remaining class time to read two chapters from *How to Read Literature Like a Professor* and compose thoughtful responses to the content in their bell work booklets (for Chapter 10--based on Foster's comments in the chapter, discuss--using specific details from the text--the importance of weather in "Hunters in the Snow"; for Chapter 20--based on Foster's comments in the chapter, discuss--using specific details from the text--how Mansfield uses seasonal details in a meaningful way in "Miss Brill"). Students are to finish those responses, and have their mid-quarter grade slips signed by a parent or guardian. An optional homework task is to return to class with a stamp or fifty cents to buy a stamp for a bonus point letter-writing activity.

Friday, November 18, 2016: Students reviewed multiple-choice practice content, questions, and answers and turned in signed mid-quarter progress reports. Students had the option of writing a letter to a deployed service persons. There is no homework in AP English this weekend.