

APE Lit. & Comp. Class Activities and Assignments Weeks 11 & 12 (October 24-November 4, 2016)

Monday, October 24, 2016: Students entered class and briefly discussed the ACT, as well as the weekend reading assignment from *Jane Eyre*. Students then began reading and discussing Volume II, Chapter VIII (also known as chapter 23) of *Jane Eyre*. As homework, students are to continue reading *Jane Eyre* through Volume II, Chapter IX (chapter 24).

Tuesday, October, 25, 2016: Students began completing questions over *Jane Eyre*, Volume II, Chapters VI-VII (also known as chapters 21-22), where Jane returns to Gateshead Hall. Students then completed a short reading quiz. Following the quiz, the teacher discussed the ninth chapter of the second volume, and then began reading Volume II, Chapter X. As homework, students are to complete all study guide #3 work (both sides) as well as the Gateshead Hall questions, and read through the end of Volume II, Chapter XI.

Wednesday, October 26, 2016: Students turned in their #3 study guide and questions about Jane's visit to Gateshead. Students briefly discussed Jane's wedding and resumed their reading. Students received a new page of questions--about the "Mad woman in the attic," and the remainder of the #3 study guide questions. That sheet will be due at the start of class Friday.

Thursday, October 27, 2016: Students entered class and picked up the #4 study guide and graphic organizer for *Jane Eyre*. Students completed a multiple-choice practice task, briefly discussed Volume III, Chapter I (27) of the novel, and some classes began reading Volume III, Chapter II. Students are to finish both sides of the "Mad Woman in the Attic" worksheet and read all of Volume III, Chapter II before returning to class tomorrow.

Friday, October 28, 2016: Students turned in the "Madwoman in the Attic" work and then reviewed correct answers to the multiple-choice practice at the start of class and then discussed the third volume of the novel before resuming reading. As homework, students are to read through Volume III, Chapter IV of *Jane Eyre*.

Monday, October 31, 2016: Students worked in small groups to find more information for the #4 graphic organizer, and then briefly discussed their views of Jane's new location, situation, and the new minor characters she has met. Students then resumed reading. As homework, students are to continue completion of the #4 study guide & graphic organizer, and read through *Jane Eyre*, Volume III, Chapter VI.

Tuesday, November 1, 2016: Students briefly discussed the development of the character of St. John Rivers, and his relationship with Jane. Students then resumed reading with discussion. As homework, students are to read all of *Jane Eyre*, Volume III, Chapters VII & VIII, and continue work on the #4 study guide and graphic organizer, which will be due Friday.

Wednesday, November 2, 2016: Students completed a reading quiz and then returned to a guided reading with discussion. As homework, students are to continue work on the #4 graphic organizer and study guide, and read *Jane Eyre*, Volume III, Chapters IX-X.

Thursday November 3, 2016: Students entered class and picked up the #5 study guide/graphic organizer for *Jane Eyre*. Students had class time to complete their reading of the novel, and work on #4 & #5 study guide questions and graphic organizers. Both study guide/graphic organizers will be due at the start of class tomorrow.

Friday, November 4, 2016: Students turned in study guides #4 & #5 and then completed a new round of multiple-choice practice. In most classes a brief discussion regarding the ending of the novel occurred, and two classes reviewed the multiple-choice information in class.