

APE Lit. & Comp. Class Activities and Assignments Weeks 7 & 8 (September 26 - October 7, 2016)

Monday, September 26, 2016: Students completed their work with Chapter 5 of *How to Read Literature Like a Professor* as bell work, and then wrote a literary analysis paragraph as a class with the teacher. As homework, students are to finish that paragraph writing task.

Tuesday, September 27, 2016: Students wrote a short reflection on the paragraph composition they completed for class and then turned it all in. Students viewed an introductory video about the Bronte sisters. There is no homework in AP Lit. this evening.

Wednesday, September 28, 2016: Students in first period reviewed their *Jane Eyre* anticipation guides, and students in all other classes completed their anticipation guides as bell work. Students received an informal group research task as a means of enhancing social and historical context for reading the novel. Students in classes with time remaining were able to begin their research. As homework, students are to finish researching their topics and choose information to share in an informal presentation of 2-3 minutes in class tomorrow.

Thursday, September 29, 2016: Students shared their research findings with classmates, who took notes as they listened. Students then completed a multiple-choice practice. As homework, students are to read through two bits of information: "The Angel in the House" and "The Figure of the Governess."

Friday, September 30, 2016: Students reviewed the prose passage and multiple-choice questions and correct answers with the teacher, and had short discussions over the previous evening's reading material. There is no homework this weekend in AP Lit.

Monday, October 3, 2016: Students received copies of *Jane Eyre* and the first graphic organizer. Students read part of Chapter I in class, while taking notes as the teacher directed. As homework, students are to come into class with all of Chapter I completely read.

Tuesday, October 4, 2016: Students entered class and briefly discussed Chapter I of *Jane Eyre*, then read Chapter II with the teacher. As homework, students are to read and take notes over Chapter III, and continue work completing the first graphic organizer.

Wednesday, October 5, 2016: The teacher began class by reviewing the reading quiz format with students and then the steps of PLOTTSS as a tool for analyzing poetry. The class read through "A Poison Tree," and then practiced paraphrasing the poem with the teacher. With remaining class time, students began their reading of Chapter IV of *Jane Eyre*. As homework, students are to finish reading Chapter IV and complete all PLOTTSS notes over "A Poison Tree."

Thursday, October 6, 2016: Students turned in their PLOTTSS notes over "A Poison Tree," and then completed a new round of multiple-choice practice. Following those tasks, students briefly discussed Chapter IV with the teacher, and then they began reading Chapter V. As homework, students are to revise ONE assignment from the packet of analysis practice writings the teacher returned to them in class today; after revision, students are to write the improved version of the introduction and 2-block analysis paragraph on a new piece of paper (or it can be word-processed), labeling each sentence according to the assigned paragraph structure. Students are also to complete their reading of Chapter V of *Jane Eyre*.

Friday, October 7, 2016: Students turned in their revised paragraphs and then reviewed the previous day's multiple-choice practice passage and correct answers with the teacher. Following that, students used remaining class time to begin reading Chapter VI of *Jane Eyre*. As homework, students are to finish reading Chapter VI, and do any catching up with reading if necessary.