

## **APE Lit. & Comp. Class Activities and Assignments Weeks 3 & 4 (August 29-September , 2016)**

**Monday, August 29, 2016:** Students reviewed two more passages from the English ACT practice test, and then discussed their college essay assignment. Most classes had time to view a few videos from experts regarding things to do and not do in the college essay. As homework, students are to complete their college essay rough drafts, which are due by the start of class tomorrow.

**Tuesday, August 30, 2016:** Students entered class and turned in their rough drafts of college essay writing tasks. Students then completed their review with the teacher of the final passage from the ACT English practice test. The teacher introduced *How to Read Literature Like a Professor* and read through the table of contents and the introduction with the students. Students received a copy of Derek Walcott's "XIV" to read and annotate before returning to class tomorrow.

**Wednesday, August 31, 2016:** Students began class by showing their annotation of Walcott's "XIV" and taking down Reading test notes on their ACT review cards. Students then took a practice ACT Reading test. There is no homework in AP English this evening.

**Thursday, September 1, 2016:** Students completed a new round of AP Exam multiple-choice question practice, and then began a discussion of the poem "XIV" which students annotated for class Wednesday. There is no homework in AP English this evening.

**Friday, September 2, 2016:** Students reviewed "Preparing for the ACT--the 2016-17 edition--and paid special attention to the Reading tips. Students then received their ACT Reading test results and went over answers with the teacher. Students then reviewed this week's AP exam multiple-choice practice passage and answers. There is no homework in AP English for the long weekend. Happy Labor Day!

**Tuesday, September 6, 2016:** Students read Chapter 1--"Every Trip is a Quest (Except When it's Not)"--from *How to Read Literature Like a Professor* and completed a written response to the chapter's content. As students worked on completion of those tasks, the teacher met with each student about his/her college essay draft and offered feedback. As homework, students are to begin revising their college essays. The final graded copy will be due by the start of class this Friday.

**Wednesday, September 7, 2016:** Students completed an ACT Science practice test. Students then began work on a revision practice sheet ("Show, don't just Tell"). As homework, students are to continue revising their college essay drafts, using the revision practice sheet as a guide for making improvements.

**Thursday, September 8, 2016:** Students completed a mini-English ACT practice test, then viewed science practice test results, reading test results, and the results of the mini-English practice. Students then viewed a short presentation on voice in writing. As homework, students are to complete revision of their college essays, making sure their content displays showing and telling, as well as a distinctive voice. The show & tell practice and final copy of the essays are due by the start of class tomorrow.

**Friday, September 9, 2016:** Students turned in their college essay materials and completed a new task after reading Chapter 2 of *How to Read Literature Like a Professor*. There is no homework assigned for the weekend.