

## **APE Lit. & Comp. Class Activities and Assignments Weeks 1 & 2 (August 15-26, 2016)**

**Monday, August 15, 2016:** Students entered class and turned in summer assignment work, then completed the "Getting to Know You" information sheet. Students received and read through the course syllabus and parent letter. With the teacher, students reviewed the syllabus. Students then received their first assignment: read and annotate "The Flowers," by Alice Walker, and answer questions according to the instructions given.

**Tuesday, August 16, 2016:** Students turned in their signed parent letters and allowed the teacher to view their work over "The Flowers." As bell work, students read through "Why Literature Matters." Students then viewed a presentation by the teacher covering ways to be successful in AP Lit. For the remainder of class, the teacher and students discussed "The Flowers."

**Wednesday, August 17, 2016:** Students entered class and the teacher reviewed the class website and its features. Students then took notes on how to annotate. Students received a copy of "Ozymandias" and read through it with the teacher. The teacher began a guided annotation exercise, suggesting aspects of the poem for students to note. As homework, students are to continue studying and annotating the poem. That work will be due at the start of class tomorrow.

**Thursday, August 18, 2016:** Students entered class and worked in pairs, reviewing "Ozymandias" annotations. Students then received copies of Wilbur's "Juggler" and annotated that independently. Finally, students received a prose passage from *The Street* to annotate and write an informal outline of how to respond to the essay prompt accompanying it. All work will be taken up tomorrow at the start of class.

**Friday, August 19, 2016:** Students turned in their annotation practices. Students completed their first round of multiple-choice practice from an old AP Exam. Students reviewed the answers to the questions with the teacher and some students used additional class time to complete summer assignment reading quizzes. There is no homework in AP Lit. this weekend.

**Monday, August 22, 2016:** Students completed a full-length practice English test from an older, released ACT. Students quickly took down pointers to assist in their completion. There is no homework in AP Lit. this evening.

**Tuesday, August 23, 2016:** Students began class by reading through "Rhythm, Meter, and Scansion Made Easy" (some students had to report to the library for new Identification Card manufacturing). Students then organized their notebooks by labeling or creating and labeling dividers. The teacher passed out student ACT English Test results and the students reviewed their performance with the teacher. Class ended with the teacher distributing the college essay assignment. As homework, students are to review their missed questions on the ACT English test, and begin planning their college essays.

**Wednesday, August 24, 2016:** Students entered class and reviewed English ACT skills using the test from Monday. Each class reviewed two of the five passages. Students then watched a presentation about horrible ways to begin a college essay. As homework, students are to continue planning and drafting their college essays, and reviewing ACT English test items.

**Thursday, August 25, 2016:** Students completed their first graded AP Exam multiple-choice practice, and entered their responses into a Google Form. Some classes had time to review college essays, noting strengths and weaknesses. All students are to be drafting their college essays as homework.

**Friday, August 26, 2016:** Students and the teacher reviewed the prose passage and correct answers to yesterday's multiple-choice practice from the day before. Students then read a series of college essay examples and discussed their merits and pitfalls with the teacher and fellow students. As homework, students are to continue drafting their college essays.