

APE Lit. & Comp. Assignments Weeks 3 & 4 (September 3-13, 2013)

Tuesday, September 3, 2013: Students completed multiple-choice practice (except 1st period students) and began reviewing ACT English skills, using the practice test taken last week. As homework, students are to read "Miss Brill" and take character notes over the main character. Notes will be due at the start of class tomorrow.

Wednesday, September 4, 2013: Students turned in "Miss Brill" characterization notes and reviewed many ACT questions and tips. Students began taking characterization notes and are to read "Terence, this is stupid stuff" (page 732) and take character notes as homework.

Thursday, September 5, 2013: Students showed the teacher their notes over "Terence" and reviewed another passage of ACT questions and tips. Students then briefly discussed "Terence" before dividing into groups to take PLOTTSS notes over "Richard Cory." As homework, students are to write notes and a PLOTTSS-style paragraph over "A Study of Reading Habits." ***FIRST PERIOD STUDENTS HAVE A COMPLETELY DIFFERENT ASSIGNMENT--THEY ARE TO SELECT A CHARACTER FROM EITHER OF THE SHORT STORIES READ SINCE FRIDAY OR FROM LAST NIGHT'S POEM, AND WRITE A PARAGRAPH ABOUT THE USE OF CHARACTERIZATION IN REVEALING WHO HE/SHE IS.***

Friday, September 6, 2013: Students reviewed the poem from the previous night. Students will have the weekend to compose or complete the PLOTTSS-formatted paragraph to accompany their PLOTTSS notes over "A Study of Reading Habits." Students are also to read "The Lottery" (begins on page 263) and take notes over the details pertaining to the story's setting. Both the PLOTTSS notes/paragraphs and story notes will be due at the start of the class Monday.

Monday, September 9, 2013: Students turned in PLOTTSS notes and paragraphs. Students completed round one of STAR testing. Students took notes over characterization and setting. As homework, students are to re-visit their setting notes over "The Lottery" and add to them.

Tuesday, September 10, 2013: Students in most classes reviewed answers to another passage of the ACT English practice test. Students then completed taking notes over characterization and setting. Students shared their notes over setting in "The Lottery" by way of the white board, and then the teacher asked students to consider how to go about using setting details to determine and discuss a theme from the story. As homework (due THURSDAY, 9/12/13), students are to read "Ozymandias" (pages 838-9), take PLOTTSS notes over it, and write a PLOTTSS-style paragraph. Students may choose the device to be discussed in the paragraph.

Wednesday, September 11, 2013: Students met in the auditorium to hear information presented by the school counselors. As homework, students are to finish their PLOTTSS work over "Ozymandias" that will be due at the start of class tomorrow.

Thursday, September 12, 2013: Students turned in PLOTTSS work and briefly reviewed the important information gleaned from hearing the counselors yesterday. Students took short notes over Plot, received college essay second drafts, and briefly discussed "Ozymandias." Students then viewed a video version of "The Lottery." There is no APELit homework tonight!

Friday, September 13, 2013: Students completed a third round of multiple-choice practice and entered answers on the computer. Any class that had notes remaining from yesterday finished taking them. Some classes finished the video. The class conducted a review of the multiple-choice practice answers through consensus building and discussion. As homework, students are to read pages 203-210 carefully and take notes over the information pertaining to theme. Students are then to read "The Lesson" (pages 210-217), and answer #1-5 on page 217. The notes and answers to story questions will be due at the start of class Monday.