

Mrs. Davis' English Class Activities and Assignments— Weeks 35 & 36 (April 29-May 10, 2013)

Class Activities & Assignments for English IV-A (Pds. 1, 2, & 3):

April 29, 2013: Students finished their study of Virginia Woolf. Graphic Organizers and figurative language question work is due at the start of class tomorrow.

April 30, 2013: Students began reading a non-fiction essay and completing analyses of details used and causal links in the text. The students will finish the essay tomorrow and the analytical responses will be due at the end of each class period.

May 1, 2013: Students finished work on the Orwell essay and turned in their work.

May 2, 2013: Students viewed short videos.

May 3, 2013: Students viewed short videos.

May 6, 2013: Students began their study of a modern British novel (or late-Romantic/early-Victorian novel in 3rd period) via video adaptation.

May 7, 2013: Students continued their video study of a modern British novel.

May 8, 2013: Students continued their video study of a modern British novel.

May 9, 2013: Students continued their video study of a modern British novel. Second period students assisted with snack delivery for the morning AP English exam.

May 10, 2013: Students continued their video study of a modern British novel, after a brief discussion of student absences and the format of the semester exam.

Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):

April 29, 2013: Students received and reviewed the contents of the Awesome Packet. Seventh period students completed their reading of *A Doll's House*.

April 30, 2013: Students in fourth period assisted with the IT department's replacement of laptop batteries, sixth period reviewed open-response questions and strategies for responding, and seventh period students completed their timed essays over *A Doll's House*.

May 1, 2013: Fourth and Sixth period students completed their timed writings over *A Doll's House*; most seventh period students attended Baccalaureate practice off campus.

May 2, 2013: Students reviewed information from the review packet, and considered how to improve the opening statements of body paragraphs in their essays.

May 3, 2013: Students completed a full multiple-choice practice test.

May 6, 2013: Students reviewed the May 6 reading from the Awesome Packet, looked at sentences to empower body paragraphs, reviewed a multiple-choice passage or two from Friday's practice test, and viewed a brief review video of a major work.

May 7, 2013: Students reviewed the May 7 reading from the Awesome Packet, looked at a Q3 essay prompt and responses, and evaluated them. Students are to continue reviewing information in the Awesome Packet until exam time.

May 8, 2013: Fourth period students continued looking at information from the Awesome Packet and other classes attended Spring Fling.

May 9, 2013: Fourth period students completed their AP English Literature and Composition exams, and sixth and seventh period students completed post-exam inventories and a seniors' exit survey for the school district.

May 10, 2013: Fourth period students completed the post-exam inventories and district exit surveys for seniors. All classes discussed student absences and semester exam format. Students then selected a video to watch together.