

Mrs. Davis' English Class Activities and Assignments— Weeks 27 & 28 (February 25-March 8, 2013)

Class Activities & Assignments for English IV-A (Pds. 1, 2, & 3):

February 25, 2013: Students read through Chapter 17 of *Frankenstein*. Students are to be prepared for a second reading quiz (over Chapters 9-17) at the start of class tomorrow.

February 26, 2013: Students completed a reading quiz, viewed three analytical clips, and read Chapter 18 of *Frankenstein*.

February 27, 2013: Students completed Chapters 19-20 of *Frankenstein*.

February 28, 2013: Students completed Chapter 21 of *Frankenstein*.

March 1, 2013: Students completed Chapter 22 of *Frankenstein*.

March 4, 2013: Students completed Chapter 23 of *Frankenstein* and viewed a few clips from a film adaptation.

March 5, 2013: Students nearly finished their reading of the novel *Frankenstein*.

March 6, 2013: Students finished reading all of *Frankenstein*, took a final reading quiz, and viewed a few clips of a film adaptation. The teacher discussed the timed essay that will take place tomorrow, and the objective test over the novel that will be during class Friday.

March 7, 2013: The teacher informed students that they will prepare for the in-class essay next Monday and write it during class next Tuesday. Students viewed a few more scenes from a film adaptation of the novel as a form of review for the objective test that will take place during class tomorrow.

March 8, 2013: Students completed an objective test over *Frankenstein*.

Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):

February 25, 2013: Students discussed Book the Second and character development. Some classes completed multiple-choice practice as bell work. Students received a full reading schedule for the book and resumed reading.

February 26, 2013: Students completed bell work multiple-choice practice, reviewed answers, and discussed character development and reading confusion. Students are to continue reading according to the assigned schedule.

February 27, 2013: Students received a weekly SPLOTTS assignment that will be due at the start of class next Tuesday (3/5/2013). Students continued discussing characters and relationships in the plot of *A Tale of Two Cities*. Students are to work on SPLOTTS notes and continue reading according to the assigned schedule.

February 28, 2013: Students continued discussing characters and relationships in the plot of *A Tale of Two Cities*. Students are to work on SPLOTTS notes and continue reading according to the assigned schedule.

March 1, 2013: Students completed multiple-choice practice and reviewed answers to the previous week's multiple-choice practice. Students are to work on SPLOTTS notes and continue reading according to the assigned schedule.

March 4 2013: Students discussed various character and plot development aspects at the close of Book the Second. Students are to work on SPLOTTS notes and continue reading according to the assigned schedule.

March 5, 2013: Students discussed significant developments from the opening chapters of Book the Third after completing their weekly SPLOTTS task.

March 6, 2013: Students discussed the previous evening's reading, took a reading quiz, and the teacher gave a general forecast of tonight's reading assignment. Students will have a timed writing tomorrow.

March 7, 2013: Students completed a timed prose analysis essay in class. As homework, students are to complete their reading of *A Tale of Two Cities*.

March 8, 2013: Students completed multiple-choice practice and reviewed answers to the previous week's multiple-choice practice.