

## **Mrs. Davis' English Class Activities and Assignments— Weeks 25 & 26 (February 11-22, 2013)**

### **Class Activities & Assignments for English IV-A (Pds. 1, 2, & 3):**

**February 11, 2013:** Students continued reading early chapters of *Frankenstein*, and received a character list that they have begun annotating.

**February 12, 2013:** Students continued reading and annotating their character lists. Some classes were shorter in length due to advisory meetings.

**February 13, 2013:** Students resumed reading and annotating, and the teacher announced there will be a reading quiz tomorrow once the classes complete their reading of Chapter 8 of *Frankenstein*. The reading quiz will cover the introductory material, letters, and Chapters 1-8.

**February 14, 2013:** First period finished reading through Chapter 8 and completed their first *Frankenstein* reading quizzes. Other classes neared completion of the eighth chapter and will take reading quizzes tomorrow. All classes are expected to complete reading through Chapter 10 before the end of class tomorrow, so the character notes will be due at that time.

**February 15, 2013:** Students in all classes read through Chapter 10 of *Frankenstein*, and turned in character charts/notes. Students in periods 2 & 3 completed the first reading quiz over Chapters 1-8 and the introductory letters.

**February 19, 2013:** Students read Chapter 11 of *Frankenstein*.

**February 20, 2013:** Students read through Chapter 13 of *Frankenstein*.

**February 21, 2013:** No school due to inclement weather conditions.

**February 22, 2013:** Students read through Chapter 15 of *Frankenstein*. Students will have a second reading quiz over Chapters 9-17 in class on Tuesday.

### **Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):**

**February 11, 2013:** Objective test over *Frankenstein* and a few hints/tips/remarks about completing a timed essay over a major work.

**February 12, 2013:** Students completed a timed essay over *Frankenstein*.

**February 13, 2013:** Students composed "found" poems over *Frankenstein*. Students from 4th period are to have their poems ready to turn in by e-mail or in hard copy form at the start of class tomorrow. 6th & 7th period students are to have their poems entered into their assigned slides of the Google Presentations (see sidebar) by the start of class tomorrow.

**February 14, 2013:** Students turned in found poetry and received mid-quarter grade reports. Students reviewed their performances on the objective *Frankenstein* test from Monday. There were several corrections and grades will be adjusted to reflect that. Students then received the excerpt from *Paradise Lost* that they are to read this evening, completing all side-note questions and tasks, and filling in the graphic organizer at the end (on the page provided or transferred to their own, full-size paper). *Paradise Lost* work will be due at the start of class tomorrow.

**February 15, 2013:** Students completed multiple-choice practice and reviewed the previous week's practice answers. Students then viewed their *Frankenstein* timed essays, and the *Frankenstein* found poetry. Remaining time was devoted to reading about Charles Dickens and cursory information regarding the French Revolution.

**February 19, 2013:** Students reviewed their *Frankenstein* essay tests and took notes on critical elements that should be included in timed essays from this point forward. Students then covered introductory information for *A Tale of Two Cities*, and are to read pages 5-7 in their copies, which were issued in class today.

**February 20, 2013:** Students finished all introductory material for *A Tale of Two Cities*, and began reading. Students in periods 6 & 7 received a character list and graphic organizer for Chapter V of Book the First. The graphic organizer will be due on Friday. As homework, students are to read Chapters I-III for Thursday, and Chapters IV-VI for Friday.

**February 21, 2013:** No school due to inclement weather conditions. Students are to read Chapters IV-VI of Book the First in *A Tale of Two Cities* and complete the first graphic organizer before returning to class tomorrow.

**February 22, 2013:** Students completed multiple-choice practice and reviewed answers to the previous week's practice. Students then briefly discussed the new novel. Students are to read Chapters I-IV of Book the Second in *A Tale of Two Cities* before returning to class Monday.