

## **Mrs. Davis' English Class Activities and Assignments— Weeks 15 & 16 (November 26-December 7, 2012)**

### **Class Activities & Assignments for English IV-A (Pds. 1, 2, & 3):**

**November 26, 2012:** Students completed their study of Act IV of *Hamlet* and began Act V of the play.

**November 27, 2012:** Students completed their study of *Hamlet*.

**November 28, 2012:** Students reviewed and then completed their *Hamlet* assessments.

**November 29, 2012:** Students composed a critical review analysis of three different versions of *Hamlet*.

**November 30, 2012:** Students completed a practice English ACT sub-test.

**December 3, 2012:** Students began reading an excerpt of *Paradise Lost*.

**December 4, 2012:** Students read almost to the end of their *Paradise Lost* excerpts.

**December 5, 2012:** Students finished their *Paradise Lost* reading and are to complete the final page work (graphic organizer + essential question response). Remaining class time was used to take a practice Reading ACT subtest.

**December 6, 2012:** Students reviewed material for the ACT.

**December 7, 2012:** Students continued reviewing material, some in preparation for the ACT.

### **Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):**

**November 26, 2012:** Students received graphic organizers for Acts IV-V of *Hamlet* and began their study of Act IV. Most classes progressed through the act to scene vi.

**November 27, 2012:** Students completed Act IV of *Hamlet* and took the Act IV quiz, and then began Act V, making part of the way through scene i.

**November 28, 2012:** Students completed Act V of *Hamlet* and took the Act V quiz. Students are to complete graphic organizers over Acts IV & V, and the theme worksheet provided in class today. All Act IV-V work will be due at the start of class tomorrow.

**November 29, 2012:** Students discussed themes in *Hamlet*, especially those covered on the worksheet completed as homework. Students are to prepare for the timed essay test that will take place in class tomorrow.

**November 30, 2012:** Students completed a timed essay test over *Hamlet*.

**December 3, 2012:** Students completed an objective test over *Hamlet*. As homework, students are to carefully read "Harrison Bergeron" (the text is in their literature books).

**December 4, 2012:** Students discussed themes in "Harrison Bergeron" and composed theme statements over the story. Students are to read Danticat's "The Book of the Dead" as homework.

**December 5, 2012:** Students received second quarter bonus-point opportunity information, then completed work over "The Book of the Dead" in their bell work books/in groups. Students are to read "Disillusionment of Ten O'clock" (page 920) and complete full SPLOTTS notes (no paragraph) as homework.

**December 6, 2012:** Students turned in SPLOTTS notes and worked on George Herbert's "The Collar." As homework, students are to compose SPLOTTS notes over the Emily Dickinson poem on page 919 ("Much Madness is Divinest Sense").

**December 7, 2012:** Students turned in SPLOTTS work and reviewed the *Hamlet* test materials. Students are to read "The Admiral" and consider possible themes before returning to class Monday.