

## Mrs. Davis' English Class Activities and Assignments— Weeks 11 & 12 (October 29-November 9, 2012)

### Class Activities & Assignments for English IV-A (Pds. 1, 2, & 3):

**October 29, 2012:** Students read through non-fiction excerpts regarding pilgrimages and began pre-writing for a synthesis essay.

**October 30, 2012:** Students completed bell work and wrote their synthesis essay drafts. As homework, students are to complete their essays.

**October 31, 2012:** Students turned in their essays and all pre-writing work. Students then began reading "Sir Gawain and the Green Knight."

**November 1, 2012:** Students completed their study of "Sir Gawain," and then viewed several video clips pertaining to Arthurian legends.

**November 2, 2012:** Students completed their study of the Arthurian legends by viewing clips of an Arthurian parody.

**November 5, 2012:** Students completed the Arkansas Prevention Needs Assessment Survey.

**November 6, 2012:** Students worked in pairs to review the historical background essay for Unit Two: The English Renaissance.

**November 7, 2012:** Students took notes over William Shakespeare and the sonnet form, then read and studied Sonnet 18. As homework, students are to complete all Cornell notes over the historical background AND Shakespeare. They will be turned in at the start of class tomorrow.

**November 8, 2012:** Students continued a study of Shakespearean sonnets, taking notes over sonnet 73 and writing a paragraph analysis. The writing task is due at the start of class tomorrow.

**November 9, 2012:** Students concluded their sonnet study with group analyses of sonnet 130.

### Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):

**October 29, 2012:** Students completed the Arkansas Prevention Needs Assessment Surveys and the teacher conducted brief writing conferences during that time. As homework, students are to complete the anticipation guides for *Hamlet*.

**October 30, 2012:** Students took introductory notes over *Hamlet* and began reading the first scene. Students turned in their anticipation guides for *Hamlet*. As homework, students are to complete the "Who's There?" list.

**October 31, 2012:** Students received sonnet packets and read from Dr. Foster's *How to Read Literature Like a Professor* (Chapter 6: "If it's a Square, it's a Sonnet"). Students practiced taking SPLOTTTS notes over sonnets and are to take SPLOTTTS notes over Sonnet 29 as homework.

**November 1, 2012:** Students continued reading from Act I of *Hamlet*, turned in SPLOTTTS notes, and are to create SPLOTTTS notes over Sonnet 60 as homework--students did the paraphrasing step in class and reviewed it with the teacher.

**November 2, 2012:** Students did not complete official AP Exam multiple-choice practice in class. Some classes completed close reading multiple-choice practice. Students continued reading in *Hamlet*, Act I. No weekend homework was assigned.

**November 5, 2012:** Students continued reading from *Hamlet*, Act I. As homework, students are to complete the Act I graphic organizer.

**November 6, 2012:** Students finished reading Act I of *Hamlet*, then began viewing it. Students turned in their Act I graphic organizers. As homework, students are to complete SPLOTTTS notes for Sonnet 60 (no paraphrasing--use an online source for that. Emphasis: LANGUAGE).

**November 7, 2012:** Students viewed Act I of *Hamlet* and took the Act I quiz. In classes where time allowed, students began reading Act II. As homework, students are to read and prepare SPLOTTTS notes over Sonnet 18 (no paraphrasing--use an online source for that. Emphasis: LANGUAGE).

**November 8, 2012:** Students turned in Sonnet 18 notes and began reading Act II of *Hamlet*. As homework, students are to continue working on completion of the Act II graphic organizer and other materials over Act II received in class today.

**November 9, 2012:** Students nearly finished reading Act II in class. As homework, students are to finish reading Act II of *Hamlet*, complete multiple-choice practice over Hamlet's Act II soliloquy, and complete all questions and work on other Act II materials (graphic organizer and stapled worksheets). All Act II work will be due at the start of class Monday.