

Mrs. Davis' English Class Activities and Assignments— Weeks 9 & 10 (October 15-26, 2012)

Class Activities & Assignments for English IV-A (Pds. 1, 2, & 3):

October 15, 2012: Students entered class, completed bell work, worked with their groups, and then had a small amount of time to begin completion of their pilgrim information sheets. As homework, students are to complete the three pilgrim sheets they have for their groups.

October 16, 2012: Students completed bell work and then used time to work with netbooks, creating and collaborating to complete their group projects. As homework, students are to finish their presentations.

October 17, 2012: Students used the first half of class to put finishing touches on their presentations and groups began presenting their finished work.

October 18, 2012: Students finished presenting their projects and completed a pre-reading activity.

October 19, 2012: Students read "The Woman of Bath's Tale" in class.

October 22, 2012: Students completed STAR Testing and reviewed "The Woman of Bath's Tale," then completed their post-tests.

October 23, 2012: Students read "The Miller's Tale" and one class had time to take the reading quiz that followed it. Other classes will finish the reading and take the quiz tomorrow.

October 24, 2012: Students finished reading "The Miller's Tale" and completed a practice ACT Reading subtest.

October 25, 2012: Students completed all work associated with "The Miller's Tale" and reviewed results of their sample ACT Reading subtest and STAR reading assessment.

October 26, 2012: Students reviewed ACT skills. Two classes had less time due to a pep rally.

Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):

October 15, 2012: Students completed theme statement drafting as bell work. Class discussion of themes followed, with students taking notes to expand their ideas. Students then watched a review video of *Heart of Darkness*. As homework, students are to prepare for the objective and essay tests that will be taking place in class over the next two days.

October 16, 2012: Students completed an objective test over *Heart of Darkness*. Students then completed note-taking over themes from the novella and considered the teacher's advice about how to compose an essay over a major work. As homework, students are to review themes and prepare for the essay test.

October 17, 2012: Students completed a timed essay test over *Heart of Darkness*.

October 18, 2012: Students reviewed their test results and then read an article of literary criticism by Chinua Achebe, answering questions as they read.

October 19, 2012: Students turned in Chinua Achebe work, completed multiple-choice practice, and took home an assignment over "The Hollow Men" by T.S. Eliot. That work will be due at the start of class Monday.

October 22, 2012: Students completed STAR Testing and a quarter one reflection. As homework, students are to complete the reflective practice.

October 23, 2012: Students turned in reflection writings and reviewed "The Hollow Men" with their teacher. As homework, students are to compose a SPLOTTS style paragraph over a single device used in the poem, labeling the sentences to show how they have followed the assigned format.

October 24, 2012: The teacher examined SPLOTTS paragraphs while students completed SPLOTTS notes over Percy B. Shelley's "Ozymandias." Then there was a discussion of the paragraphs and the new poem. As homework, students are to compose a SPLOTTS paragraph for "Ozymandias," focusing on a single device of their selection.

October 25, 2012: Students came to class with a second SPLOTTS paragraph. There was a brief discussion where the teacher and students compared and contrasted the work in creating both paragraphs, and how students feel they are progressing with making observations of literary devices and then providing commentary as follow-up. Students received copies of "The Story of an Hour" and a "Beefing Up Commentary" worksheet. As homework, students are to read the story and complete the worksheet with material from the story, using one or two devices of their selection.

October 26, 2012: Students turned in the "Beefing Up Commentary" worksheet and the two SPLOTTS paragraphs they wrote during the week, then completed multiple-choice practice. Students then briefly reviewed skills and tips for success on the English and Reading sub-tests of the ACT.