

## Mrs. Davis' English Class Activities and Assignments— Weeks 5 & 6 (September 17-28, 2012)

### Class Activities & Assignments for English IV-A (Pds. 1, 2, & 3):

**September 17, 2012:** Students completed bell work, reviewed the *Beowulf* excerpts, and used class time to answer all questions on page 71.

**September 18, 2012:** Students completed bell work and began work on a translational analysis of part of *Beowulf*.

**September 19, 2012:** Students completed bell work and completed work on a translational analysis of a part of *Beowulf*.

**September 20, 2012:** Students completed bell work and sat for their yearbook photographs. Students also reviewed historic background of the Anglo-Saxon period and the *Beowulf* excerpts for tomorrow's quiz. In classes where time allowed, students were able to view a few video clips related to *Beowulf*.

**September 21, 2012:** Students completed bell work and an open-book quiz over the Anglo-Saxon historical background information, and the excerpts of *Beowulf* that the class read.

**September 24, 2012:** Students completed bell work and then viewed scenes from the *Beowulf* film.

**September 25, 2012:** Students completed bell work and continued viewing the *Beowulf* film.

**September 26, 2012:** Students completed bell work, received mid-quarter grade reports, and concluded viewing the *Beowulf* film. Students are to have mid-quarter grade reports signed by their parents/guardians and returned to class no later than Friday, September 28, 2012.

**September 27, 2012:** Students completed bell work, viewed *Beowulf* quizzes and college essays, and studied historical writing and author's purpose with an excerpt by the Venerable Bede.

**September 28, 2012:** Students completed an ACT practice passage and reviewed the answers, then used remaining class time to complete answers to the Bede selection from the book.

### **Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):**

**September 17, 2012:** Students turned in homework, received special instructions for completing multiple-choice practice with the mini-laptops, and then completed round two of multiple-choice practice. Students received a multiple-choice practice tracking sheet and a page of information and strategies for answering multiple-choice questions. Students are to read the information page as homework.

**September 18, 2012:** Students completed reviews of the multiple-choice practice and are to read "Miss Brill" as homework, completing notes over the "big 5" narrative elements from the story.

**September 19, 2012:** Students turned in their big 5 notes over "Miss Brill" and completed an in-class, timed, poetry analysis essay.

**September 20, 2012:** Students completed bell work and sat for their yearbook photographs. Students then began the evening's assignment: read "Hunters in the Snow" and complete "big 5" notes over the story.

**September 21, 2012:** Students completed a third round of multiple-choice practice and then briefly discussed the two short stories read this week. As weekend homework, students are to read and take "big 5" notes over "The Lottery" by Shirley Jackson.

**September 24, 2012:** Students reviewed the multiple-choice passage and practice questions from Friday. Students then used class time to read "The Lesson" by Toni Cade Bambara, take "big 5" notes, and construct a theme statement for the story.

**September 25, 2012:** Students turned in notes over "The Lesson" and then reviewed and revised their previous time writing (completed on Wednesday, September 19, 2012). Students are to read and take SPLOTTS notes over "Billiards" as homework tonight.

**September 26, 2012:** Students turned in SPLOTTS notes over "Billiards" and completed a timed poetry analysis essay. Students also received approximate grade information on a mid-quarter grade report slip that is to be signed and returned to class as soon as possible.

**September 27, 2012:** Students turned in mid-quarter grade reports and completed bell work (*Heart of Darkness* pre-reading activities). Following a class discussion to introduce the text and a small amount of note-taking, students began reading *Heart of Darkness*. For tonight, students are to read pages 369-373 (bottom of the page: to "The snake had charmed me.").

**September 28, 2012:** Students completed multiple-choice practice and reviewed the answers. As homework, students are to re-read pages 369-373, noting areas of confusion, questions, and other reading comprehension concerns on sticky notes for class discussion on Tuesday.