

## Mrs. Davis' English Class Activities and Assignments— Weeks 3 & 4 (September 4-14, 2012)

### Class Activities & Assignments for English III-A (Pds. 1, 2, & 3):

**September 4, 2012:** Students completed bell work and continued reviewing for the upcoming ACT.

**September 5, 2012:** Students completed bell work, reviewed ACT skills, and began exploring the first literature unit of study.

**September 6, 2012:** Students completed bell work, reviewed ACT skills, and continued exploring the first literature unit of study.

**September 7, 2012:** Students completed bell work, final ACT skills review, and a single-passage ACT English sample.

**September 10, 2012:** Students completed bell work and questions over the historical introduction to Unit One.

**September 11, 2012:** Students completed bell work and read through the text analysis workshop for reading an epic, as well as introductory information for *Beowulf*.

**September 12, 2012:** Students completed bell work, compiled their answers to the historical introduction study guide, and finished reading all introductory material for *Beowulf*.

**September 13, 2012:** Students completed bell work and read through the battle between Beowulf and Grendel's mother in class.

**September 14, 2012:** Students completed bell work (ACT practice passage) and read through the final excerpt from *Beowulf*. Students used remaining class time to begin answering all questions on page 71. Students will have class time to finish that task on Monday.

### **Class Activities & Assignments for APE Lit. (Pds. 4, 6, & 7):**

**September 4, 2012:** Students turned in the page 48 activity. Students took notes over theme and began considering how to compose a thematic thesis statement. As homework, students are to read pages 50-58 and complete the activity on page 57 with one change: rather than planning AND writing the essay, students are to compose a thesis statement and plan out the format and main points of content of their essay WITHOUT writing the essay. Thesis statements + writing plans will be due at the start of class tomorrow.

**September 5, 2012:** Students entered class, turned in homework, and completed bell work--thematic thesis statement composition. Students took notes on how to construct thematic thesis statements and received their college essay drafts with some feedback. Students also received revision practice and a revision checklist for use in improving their essay drafts. Students are to revise their drafts until the final copy is due--at the start of class, Friday, September 7, 2012.

**September 6, 2012:** Students completed an in-class, timed poetry analysis essay writing task. As homework, students should finish revising their college essays and prepare them for submission at or before the start of class tomorrow.

**September 7, 2012:** Students turned in final drafts (for now) of their college essays and completed the first round of multiple-choice practice.

**September 10, 2012:** Students completed bell work (read pp. 59-63 and complete the activity on pp. 62-3), then the teacher discussed the plans for covering Chapter Three throughout the week with other activities scheduled as well. Students are to read pages 63-67 and complete the activity on pages 66-7, and read through the notes over the "Big Five" of narration (notes are available here and at Collaborize Classroom).

**September 11, 2012:** Students completed bell work (read "Richard Cory" and construct a thematic thesis statement), then the teacher presented more information about SPLOTTS note-taking and paragraph writing in response to SPLOTTS work. As homework, students are to read pages 67-73 and complete the activity on pages 72-3.

**September 12, 2012:** Students completed bell work (read "Do Not Go Gentle Into That Good Night" and construct a thematic thesis statement), and discussed the format and structure of villanelles. Students then turned their attention to the previous week's timed writing attempts. Students first viewed the poems

and prompt with the teacher's guidance, as well as a couple of sample essays. Students then viewed their writings and had time to make changes and improvements. As homework, students are to read pages 73-84 and complete the activity on pages 83-4.

**September 13, 2012:** Students completed bell work (read pages 84-5 and complete the activity on page 85). Students then viewed more information about their first timed writing attempts and had a chance to make improvements before a final score will be recorded. As homework, students are to read pages 85-102, and complete the activity on pages 91-2.

**September 14, 2012:** Students entered class and read the play "Trifles." Students completed the activity on pages 114-5 in pairs. As homework, students are to read pages 115-121 and answer the five questions on page 121.