

## SPLOTTTS Paragraph Formula

*After working through the individual steps of SPLOTTTS, select a particularly prevalent or repeated literary device or element, and consider how it functions to create or reveal a theme of the poem. Then, write a paragraph discussing how that occurs, using the following format:*

- TS: First sentence needs to be a sort of topic sentence (TAG it + mention the device that will be discussed);
- E<sub>1</sub>: Cite a few examples of the literary device/element and mention how they influence meaning in the poem;
- Comm(2)<sub>1</sub>: Try to write at least two sentences that will expand on the significance of the selected text examples, offer greater insights or commentary on how these examples relate to and reveal the meaning of the poem;
- E<sub>2</sub>: Then provide another round of textual examples;
- Comm(2)<sub>2</sub>: Follow that sentence up with two additional sentences of commentary or elaboration on how these particular examples illustrate or reveal the meaning of the poem;
- TO: Compose a final sentence that states a concluding opinion of how the author's use of that particular device helps to reveal the meaning and tone of the poem.